



## Helping Deaf and Hard of Hearing Students to Use Spoken Language: A Guide for Educators and Families

By Easterbrooks, Susan; Estes, Ellen L.

Corwin, 2007. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Foreword (by Mary Ellen Nevins, EdD) Preface Acknowledgements About the Authors Part 1: The Art of Intervention 1. Listening and Spoken Language Interventions: A Model and Activities for Helping Children Listening Challenges That Children Must Overcome Model of Auditory, Speech, and Language Development Summary 2. Early Detection and Intervention for Infants and Toddlers Early Detection and Intervention Necessary Services for Infants, Toddlers, and Their Families How Listening Develops in Infants and Toddlers How Infants Develop Spoken Language How Toddlers Develop Spoken Language Interventions for Babies Applying the Model With Babies Interventions for Toddlers Applying the Model With Toddlers If a Child Is Not Making Measurable Progress The Need for Flexible Models Summary 3. Intervention for Preschoolers Collaborating With Service Providers What You Need to Know About a Child's Hearing Loss What You Need to Know About Previous Intervention What You Need to Know About Listening Technology What You Need to Know About a Child With No Prior Services Planning and Implementing Instruction and Interventions Factors to Consider When Planning Lessons Techniques to Use When Conducting a Lesson Interventions for Preschoolers Applying the Model With...



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