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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date: November 2012 Pages: 137 Language: Chinese in Publisher: Wuhan University Press. career guidance materials to use as an art class vocational education. the National Art vocational education textbook series Vocational volume: Job Hunting Guide two characteristics of art and vocational education especially in the writing process. focus on the students before they graduate employment guidance education around the analysis environment. rational decision-making . look at the form. to understand the procedure. the skill fully ready . attitude adjustment. in the face of challenge. adapt to the workplace. sailing. grasp the opportunity to compose the face of entrepreneurship six aspects. At this writing. the editors always carry out a combined preparation of textbooks and Reading ideological focus bar rational. reading and professional. to form a reference knowledge full and readable and interesting teaching materials . Contents: Chapter analysis environment for rational decision-making section I. Section I of the understanding of the career decision-making Section II SWOT analysis the application the Section III CASVE model in career decision-making the second chapter examine the situation of the career decision-making to understand the procedure occupational Section III familiar with recruitment classification analysis of the employment environment for the students' employment policies the third quarter employment of university students stage all the procedures in section II of Chapter skills fully prepared to organize and edit Section 1 employment information collection and processing of Section II of job search materials Chapter adjustment of all aspects of mind to face the challenges during the first section Job Section II of the common psychological state of a correct understanding of the employment challenge Chapter adapt the workplace sailing actively adapt to the first section...

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